Talking about Domestic Abuse

This interview guide is designed to help identify domestic abuse and coercive controlling behaviors. Screening for domestic abuse is often complicated by the fact that victims: (1) may not know why it might be in the interest of their children or themselves to disclose abuse; (2) may be unclear or concerned about the ramifications of disclosure; (3) may not trust you with information about domestic abuse, in spite of your good intentions; and (4) may not perceive that their current level of risk warrants disclosure. For these and other reasons, victims are often reluctant to disclose abuse. Bear in mind that talking about abuse may be an emotionally difficult experience for the interviewee, as well as for you.

Instructions:

The **first column** of this guide seeks general information across seven broad topic areas: (1) personal interactions; (2) access to resources; (3) children and parenting; (4) control of daily life; (5) sexual abuse; (6) physical abuse; and (7) emotional abuse. Below each broad topic are are examples of the kinds of things you might want to ask about in order to help you identify whether domestic abuse is, or may be, present. Research shows that asking behaviorally specific questions is the most effective method of screening for abuse and coercive control.

The **second colum**n suggests follow-up areas to explore when any domestic abuse issues are identified or disclosed under column one. These discussion areas will help you gain a deeper understanding of the nature, context, severity, and implications of domestic abuse and coercive controlling behaviors.

The **third column** contains a checklist of key concepts, behaviors, and dynamics to listen for in the narrative responses to the questions asked in columns one and two.

1. Personal Interactions	Discussion Areas:	What to Listen For:
A. Let's start by talking about your current	1. Quality of interactions	□ Autonomy
relationship with	a. Ability to express views	□ Control
	b. Trust in other's judgment	☐ Balance of power
	c. Reliance on other's word	□ Fear/danger/safety
	d. Cost of disagreement	□ Vulnerability
	e. Post-separation changes	
B. How comfortable are you interacting	2. Prior Separations	☐ Dependability/predictability
with now?		☐ Dis/honesty/deception
□ Being alone together	3. Snapshots	□ Dis/respect
☐ Meeting face-to-face	a. Happiest moments	□ Manipulation
□ Talking by phone	b. Most worrisome moments	
□ Emailing or texting	c. Scariest moments	□ Coercion/intimidation
□ Public encounters		□ Degradation/humiliation
	4. Decision-making history	□ Sabotage
C. Do you have any concerns, fears or		□ Surveillance
anxieties that I should be aware of?	5. Stressors	
	a. Violence	
	b.Alcohol/drugs	□ Volatility
D. What worries you most?	c. Physical/mental health	☐ Jealousy/possessiveness
•	d. Criminal activity	□ Entitlement
	e. Poverty	
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Consider Safety Plan - Steps 2 and 6		
2. Access to Resources	Discussion Areas:	What to Listen For:
A. I'd like to get a sense of your economic	1. History/detail	☐ Control/Rulemaking
wellbeing.		□ Dependence
		□ Isolation
	2. Ability to meet basic needs	
B. Do you have access to your own		☐ Denial of financial support
resources, like money, bank accounts, food,		□ Child abuse/neglect
housing, transportation and healthcare?	3. Ability to meet obligations	☐ Child dependency
		□ Blackmail
	4. Recent changes	□ Financial sabotage
C. Who decides how you spend your money		☐ Forced criminal activity
and manage your financial affairs?		□ Prostitution/pornography
		☐ Theft/drug trafficking
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3. Child/Parenting	Discussion Areas:	What to Listen For:
A. Let's talk about your children.		☐ Direct physical abuse
	1. What worries you most?	☐ Child sexual abuse
B. Do you have any concerns about your		☐ Moral corruption
children or fears for their safety?	2. Capacity for joint decisions	□ Pornography
	a. Common beliefs/values	☐ Racism/sexism ☐ Racism/sexism
	b. Parental involvement	□ Criminal activity
C. How are parenting time arrangements	c. Trust in parental judgment	
currently being worked out?	d. Support of other parent	☐ Post-separation violence
□ Division of duties	e. Respect for other parent	☐ Intimidation/trauma/terror
□ Parenting skills/capacities	f. Nurture/support of kids	☐ Children treated as property
□ Parenting concerns/conflicts	g. Conflict resolution skills	☐ Lack of attunement to kids
□ Children's adjustment	h. Developmental stage(s)	□ Denial of kids' feelings
□ Access/exchange issues		☐ Boundary violations
□ Satisfaction with the plan		
	3. Interference with care	□ Parenting styles
		☐ Inconsistent parenting
		□ Erratic role reversals
		☐ Unstable home environment
	4. Undermining authority	
D. Has ever used or threatened to		☐ Minimizing kids' needs
use the children to manipulate, control, or		☐ Denying effects of violence
monitor you?	5. Threats to:	□ Punishing kids being kids
	a. Take children away	□ Criticizing kids being kids
	b. Harm children	☐ Lack of empathy for kids
	c. File CPS reports	□ Drawing kids into abuse
	d. Deport	☐ Grilling kids for information
	e. Evict	☐ Using kids as weapons
		☐ Children acting out
E. How are your children doing now?		☐ Children using violence
,	6. Post-separation changes	☐ Children mimicking abuse
	·	☐ Children withdrawn/clingy
		☐ Age-inappropriate behaviors
		☐ Torn allegiances/loyalties
		☐ Changes in school work
		☐ Changes in social life
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4. Control of Daily Life	Discussion Areas:	What to Listen For:
A. I'd like to get a sense of how much	1. Detail	
freedom you have in your everyday life.		
		☐ Micro-management of life
□ To come/go as you please	2. Frequency	□ Rulemaking
☐ To manage your own time		☐ Demands for obedience
☐ To make own decisions		☐ Compliance/resistance
☐ To set your own priorities	3. Severity	☐ Monitoring/surveillance
☐ To interact with others	,	<u> </u>
	4. Intent of other's behavior	☐ Disrespect of privacy
B. Is there anything that gets in your way of		☐ Disregard of boundaries
doing the things you want or need to do?		☐ Jealousy/possessiveness
<i>5 5 1</i>	5. Meaning of behavior to you	□ Expectations of loyalty
	g	
C. Has ever:	6. Effect on:	☐ Entitlement/privilege
□ Followed you	a. Interactions	☐ Power/control/omnipotence
☐ Often checked up on you	b. Relationships	
☐ Examined your mail/email	c. Communications	
☐ Examined your mail/email	d. Self/children	☐ Fear/intimidation/dread
☐ Hacked into email/accounts	e. Parenting skills/capacities	☐ Danger/insecurity
☐ Grilled you/timed activities	e. Parenting skins/capacities	☐ Unpredictability/instability
• •		Onpredictability/instability
☐ Used others to spy on you	7 Changa	
☐ Invaded your space/privacy	7. Change:	- Challing
☐ Misused social network sites	a. Over time	□ Stalking
	b. Pre/post pregnancy	□ Hostage-taking
	c. Pre/post separation	□ Trafficking
D. Has ever physically restrained		
you, forbidden you from leaving, made you		
do things you didn't want to do, or		
punished you for defying his/her wishes?		
E. Has ever shown up unannounced,		
contacted you against your will, or left		
something for you to find in order to scare		
or intimidate you?		
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Consider Safety Plan - Steps 2, 4, and 5		
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5. Sexual Abuse	Discussion Areas:	What to Listen For:
A. While it is uncomfortable to talk about	1. Detail	☐ Safety/risk/lethality
these kinds of things, it's very important for		
me to know if ever pressured or	2. In front of whom?	☐ Sexual assault/coercion
forced you to do sexual things that you did	□ Children	☐ Degradation/humiliation
not want to do or that made you scared,	□ Family	□ Use of pornography
uncomfortable, or ashamed. Has anything	□ Friends	☐ Control/intimidation/terror
like that ever happened?	□ Co-workers	□ Escalation
	□ Public	☐ Jealousy/possessiveness
	□ Nobody – just in private	
B. Has ever interfered with your	3. Frequency	□ Capacity to negotiate
decisions about birth control, pregnancy,		□ Relative bargaining power
and/or safe sex?	4. Severity	□ Capacity to co-parent
		☐ Capacity to communicate
	5. Intent of other's behavior	
C. Has ever used your image, or	6. Meaning of behavior to you	□ Danger to children
forced or pressured you to use your own		□ Moral corruption of kids
image, to engage in sexting or	7. Effect on:	□ Impact on children
pornography?	a. Interactions	□ Threat of child abuse
	b. Relationships	□ Trauma/fear/anxiety
	c. Communications	☐ Inappropriate boundaries
	d. Self/children	
	e. Parenting skills/capacity	☐ Primary perpetration
D. Is there anything else you think I should		☐ Offensive/defensive wounds
	8. Change:	□ Proportionality of force
towards you?	a. Over time	☐ Criminal justice response
	b. Pre/post pregnancy	□ Protection orders
	c. Pre/post separation	□ Defiance of authority
	9. Injuries	□ Response to abuse
	10. Medical attention	□ Fight
	11. Hospital visits	□ Flight
		□ Freeze
	12. Calls for help/to police	
	13. Arrests	
	14. Convictions/sanctions	
	15. Orders for protection	
	16. Protection order violations	
Consider Safety Plan - Steps 1, 2, and 7		

6. Physical Abuse	Discussion Areas:	What to Listen For:
A. Let's turn to your personal safety, both	1. Detail	☐ Safety/risk of danger
now and in the past. Has ever used or		□ Potential lethality
threatened to use physical force or violence	2. In front of whom?	□ Recent escalation
against you or the children?	□ Children	□ Fear/dread/doom
	□ Family	
☐ Hold, pin down, restrain	□ Friends	☐ Control, intimidation
☐ Kneel, stand or sit upon	□ Co-workers	□ Manipulation
□ Tie up, bind, gag	□ Public	☐ Entitlement/privilege/power
	□ Nobody – just in private	□ Rulemaking
□ Push, shove, shake, grab		□ Demands for obedience
☐ Scratch, pull hair, shave hair	3. Frequency	☐ Compliance/resistance
□ Twist arm		
	4. Severity	☐ Humiliation
□ Bite		☐ Autonomy/personhood
□ Spit on	5. Intent of other's behavior	□ Equity/trust/security
□ Urinate upon		□ Predictability/stability
	6. Meaning of behavior to you	□ Capacity to negotiate
□ Slap		□ Relative bargaining power
☐ Hit or punch	7. Effect on:	
☐ Kick or stomp	a. Interactions	□ Capacity to co-parent
□ Strike w/ or throw object at	b. Relationships	□ Capacity to communicate
	c. Communications	☐ Ability to meet kids' needs
□ Choke, strangle	d. Self/children	□ Differentiation of self/other
□ Burn	e. Parenting skills/capacity	□ Trauma/fear/anxiety
□ Poke, stab, cut		☐ Healthy attachments
	8. Change:	☐ Appropriate boundaries
□ Withhold food/medication	a. Over time	☐ Perspective of children
□ Disable medical equipment	b. Pre/post pregnancy	
	c. Pre/post separation	☐ Hopelessness
		□ Futility
B. What's the worst thing has ever	9. Injuries	
done to you?	10. Medical attention	☐ Primary aggressor
	11. Hospital visits	☐ Proportionality of force
		☐ Offensive/defensive wounds
	12. Calls for help/to police	☐ Criminal justice interveners
C. What's the scariest thing has ever	13. Arrests	☐ Defiance of authority
done to you?	14. Convictions/sanctions	
	15. Protection orders	☐ Response to abuse
	16. Protection order violations	□ Fight
		□ Flight
		□ Freeze
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Consider Safety Plan - Steps 1, 2, and 7		4

7. Emotional Abuse	Discussion Areas:	What to Listen For:
A. Let's talk more about how you and	1. Detail	☐ Attacks on sanity
relate to one another. Can you describe		□ Attacks on dignity
how treats you as a person?		☐ Extreme cruelty
	2. In front of whom?	□ Humiliation/embarrassment
	□ Children	
	□ Family	
B. Does ever:	□ Friends	☐ Entrapment/paralysis
□ Insult you or put you down	□ Co-workers	□ Hopelessness/futility
□ Ridicule you in public	□ Public	□ Trauma/fear/anxiety
□ Purposely humiliate you	□ Nobody – just in private	□ Sabotage
☐ Play mind games		
	3. Frequency	
C. Does ever:		☐ Obsessive jealousy
□ Intimidate you		□ Narcissism
□ Yell or scream at you	4. Severity	□ Entitlement
☐ Act aggressively toward you		
D. Does ever:	5. Intent of other's behavior	□ Blackmail
☐ Get jealous or possessive		□ Access to weapons
☐ Accuse you of infidelity		
	6. Meaning of behavior to you	
E. Does _ ever interfere with:		☐ Seemingly innocent acts
☐ Your work/school life		with hidden meaning
☐ Your social life	7. Effect on:	
□ Your sleep	a. Interactions	□ Response to abuse
□ Your healthcare/medications	b. Relationships	□ Fight
	c. Communications	□ Flight
F. Has ever threatened to:	d. Self/children	□ Freeze
☐ Kill you or the children	e. Parenting skills/capacities	
□ Kill him/herself		
☐ Harm you or the children		
☐ Harm someone you care for	8. Change:	
☐ Harm or kill pets	a. Over time	
	b. Pre/post pregnancy	
G. Has ever:	c. Pre/post separation	
□ Destroyed your property		
□ Threatened you w/ weapon		
□ Put your life in danger		
□ Disabled car/equipment		
□ Driven recklessly to scare		
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Consider Safety Plan - Steps 2 and 6		1

Implications of Domestic Abuse for Safety and Parenting:

Immediate Safety Concerns:		Risk Assessment Factors:
		☐ Increase in frequency/severity
		□ Access to firearms
		☐ Recent separation
		Unemployment
		☐ Use/threat to use lethal weapon
		□ Threat to kill
		□ Avoidance of arrest for DV
		□ Step-children
		□ Forced sex
		☐ Attempted strangulation
		□ Illegal drug use
Immediate Economic Concerns:		□ Alcohol dependency
		□ Control of daily activities
		□ Violent or constant jealousy
		□ Assault during pregnancy
		☐ Threatened/attempted suicide
		☐ Threat to harm children
		□ Belief in capacity to kill you
		□ Stalking
		☐ Major mental illness
		in Major mentar miness
Immediate Deventing Concerns		
Immediate Parenting Concerns:		
Quick Response Team	Interview Date	
Quick Response Team	Interview Date:	
Name:		
Name:		
Name:		

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